



## Employer Job Shadowing Tip Sheet

### Before the Job Shadow

- Provide the School Coordinator with website link(s) about your company, industry, and profession to help the student prepare for the job shadow.
- Find out what the student is currently focused on in the classroom so you can link the job shadow to the curriculum.
- Ask the coordinator or teacher for tips on how best to interact with the student, and let them know of any concerns you may have.
- Let the students know where to go when they arrive at your workplace. If they need identification to enter, be sure to tell them that.

### During the Job Shadow

- Give students instruction in workplace safety, if needed. Include a safety talk at the start of the day and highlight potential hazards.
- Be sure the student shadowing you is engaged in a range of activities throughout the day. Try to choose activities that highlight the skills needed to do your job.
- Ensure the student cannot inadvertently disrupt or damage your work.
- Be ready to adjust the level of difficulty of any shared tasks depending on the student's abilities.
- Share the educational and career path you took to your current position.
- Ask questions about what the student shadowing you is learning, and what his/her career aspirations are.
- Talk about how school subjects (such as math and language arts) and good habits (such as punctuality and consistent attendance) are important skills in the workplace.

### After the Job Shadow

- Provide feedback to the coordinator to improve future job shadows using the WBL Activity Evaluation.

### Go Deeper

- Share a blurb about the job shadow with photos on your company website or social media. Make sure you have school permission to use student photos!
- Consider other ways you might use the job shadow to promote your company's visibility in the community.
- Talk to the coordinator about being a classroom speaker, helping with curriculum, or participating in Career Days, Mock Interviews, or Internships.